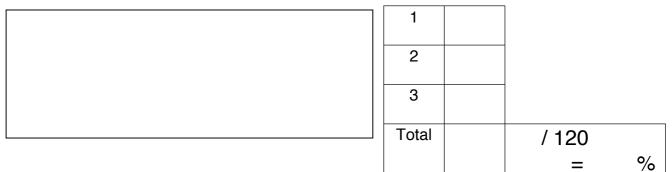


YEAR 11

PHYSICS ATAR

MID YEAR EXAMINATION 2017



Time allowed for this paper

Reading time before commencing work: Ten minutes Working time for paper: Two hours

Materials required/recommended for this paper

To be provided by the supervisor

This Question/Answer Booklet Formulae and Data Booklet

To be provided by the candidate

Standard items:	pens (blue/black preferred), pencils (including coloured	
	sharpener, eraser, correction tape/fluid, ruler, highlighters	

Special items: non-programmable calculators approved for use in the WACE examinations, drawing templates, drawing compass and a protractor

Important note to candidates

No other items may be taken into the examination room. It is **your** responsibility to ensure that you do not have any unauthorised notes or other items of a non-personal nature in the examination room. If you have any unauthorised material with you, hand it to the supervisor **before** reading any further.

Structure of this paper

Section	No of Questions	No of marks	Proportion of exam total
1: Short Answers	6	40	33%
2: Problem Solving	6	60	50%
3: Comprehension	1	20	17 %
Total		120	100 %

INSTRUCTIONS TO CANDIDATES

Write your answers in the spaces provided beneath each question in each section.

Note that (where appropriate) answers should be given numerically to 3 significant figures and they should be evaluated and not left in fractional or radical form.

Questions containing specific instructions to show working should be answered with a complete, logical, clear sequence of reasoning showing how the final answer was arrived at. Correct answers which do not show working out will not be awarded full marks, despite a correct final answer.

Questions containing the instruction estimate may give insufficient numerical data for their solution. Candidates should provide appropriate figures to enable an approximate solution to be obtained.

Candidates should remember that when descriptive answers are required, they should be used to display understanding of the aims and objectives of the Year 11 ATAR physics course. A descriptive answer, which addresses the context of a question without displaying an understanding of physics principles, will not attract marks.

Despite an incorrect final result, credit may be obtained for method and working, provided these are clearly and legibly set out.

YEAR 11 ATAR PHYSICS MID YEAR EXAMINATION 2017 Section One: Short Response

This section has **six (6)** questions. Answer **all** questions. Write your answers in the space provided.

Suggested working time for this section is **40 minutes**.

Question 1

(6 marks)

(a) For each of the following numbers, indicate the absolute error in S.I. units.

		(2 marks)
Measurement	Measured with:	Absolute error
25.0 cm	Ruler with cm divisions	
2.40 cm	Ruler with mm divisions	
155.34 g	Digital scale with 0.5% error	

(b) A resistor is measured to have a voltage across it of 2.0 ± 0.1 V and a current through it of 0.50 ± 0.05 A. Calculate the percentage uncertainty of the resistance.

(2 marks)

(c) Calculate the range of resistance due to the uncertainties of the measurements.

(2 marks)

Question 2

(7 marks)

(a) Explain why carbon-12 is a stable isotope of carbon but carbon-16 is a radioisotope.

(3 marks)

(b) Carbon-16 will decay via beta decay. Explain, using your knowledge of isotope stability, whether it will be beta positive or beta negative.

(3 marks)

(c) Write the nuclear equation for the beta decay of carbon-16.

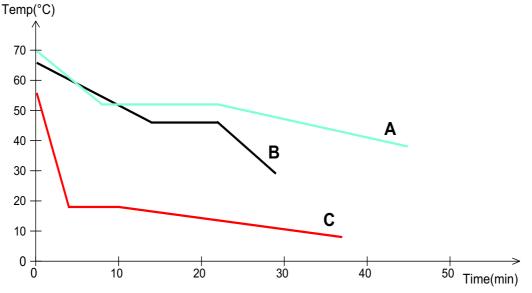
(1 marks)

(6 marks)

A 0.120 kg piece of ice at -15.0 °C is placed into a 0.300 kg aluminium calorimeter containing 0.400 kg of water both of which are at 35.0 °C. Assuming no energy losses, calculate the final temperature of the mixture. $c_{AI} = 880 \text{ Jkg}^{-1}\text{K}^{-1}$.

(7 marks)

Thomas heated three solids A, B and C until they melted. They were then placed in a refrigerator where energy was removed at a constant and equal rate for all three substances. A copy of the cooling curve is shown below. The experiment was stopped after all three substances were solid. Equal masses of solids A, B and C were used.



(a) Which solid has the highest melting point? What is the approximate numerical value of this temperature?

(1 marks)

(b) Which solid has the largest specific heat capacity? Explain fully your reasoning.

(3 marks)

(c) Determine, by what factor, substance A's Latent Heat of fusion is compared to substance B's. Show all your logic and working.

(8 marks)

It is estimated that the average annual equivalent dosage due to cosmic radiation at sea level is 6.00×10^{-4} Sv with an additional 1.50×10^{-1} Sv per km above sea level.

(a) Determine the annual equivalent dosage for a person living at 2.50 km above sea level.

(2 marks)

(b) If a 70.0 kg man absorbs 2.63 joules of energy in a year at this altitude, calculate the average quality factor of the cosmic radiation.

(3 marks)

(c) Explain why the absorbed dose of cosmic radiation increases as a function of height above sea level.

(6 marks)

Uranium-238 is a radioactive isotope that transforms into a series of different isotopes by sequentially emitting alpha and beta particles. The daughter product of each decay is itself radioactive. This is called a decay series. U-238, after many decays, eventually becomes a stable isotope of lead.

(a) Using alpha and beta decays only, explain how you could convert U-238 into Ac-230. (Hint it requires three separate decays.)

(3 marks)

(b) The half-life of uranium-235 is 7.04×10^8 years. If a sample of uranium-235 extracted from an ore was found to have an activity of 3.55×10^1 Bq, determine how long ago its activity was 5.68×10^2 Bq.

YEAR 11 ATAR PHYSICS MID YEAR EXAMINATION 2017 Section Two: Problem Solving

This section has **six (6)** questions. Answer **all** questions. Write your answers in the space provided.

Suggested working time for this section is **60 minutes**.

NAME:_____

TEACHER: CJO JRM (please circle)

Fuorine-19 has an atomic mass of 18.998404 u.

(a) Calculate the mass defect of fluorine-19 in both atomic mass units and kg. Express your answer to 3 significant figures.

(4 marks)

Name	Mass of atom (u)
Proton	1.007 276
Neutron	1.008 665
Electron	0.000 548 58
Hydrogen	1.007 825

(b) Calculate the binding energy in joules for fluorine-19.

(3 marks)

(10 marks)

(c) Explain what the physical meaning of the value in part (b) represent for the nucleus.

(1 mark)

(d) Calculate the binding energy per nucleon for fluorine-19 in joules per nucleon. (2 marks)

Question 2

(7 marks)

A piece of copper metal initially at 1.00×10^2 °C is submerged in 0.600 kg of insulated water at a temperature of 25.0 °C. $c_{cu} = 390 \text{ Jkg}^{-1}\text{K}^{-1}$.

(a) Calculate the mass of the copper if the final temperature of the mixture is measured to be 45.0 °C.

(4 marks)

(b) Explain, with reference to an appropriate mixtures equation, by what factor the required mass would change if aluminium at 1.00×10^2 °C was used intead of copper and placed in the same water as a) to achieve the same final temperature. $c_{AI} = 880 \text{ Jkg}^{-1}\text{K}^{-1}$.

(3 marks)

Question 3

(15 marks)

On average, 195 MeV is released in each fission event of uranium-235.

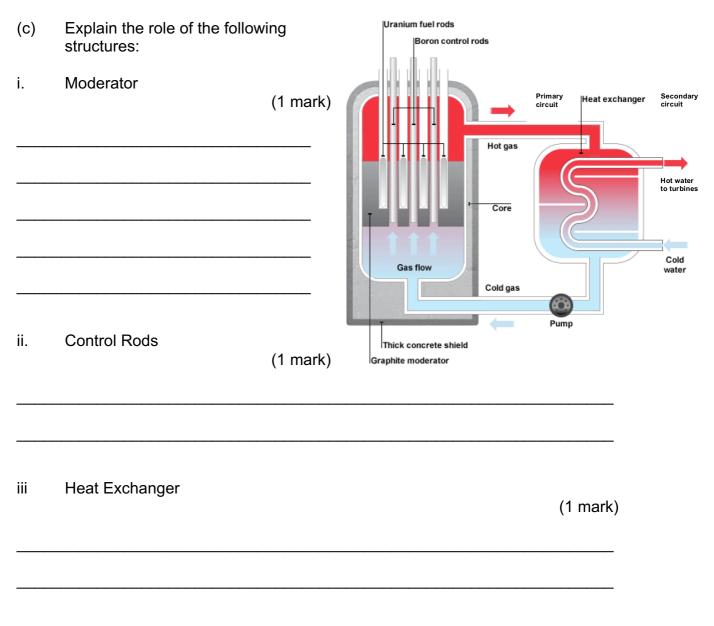
(a) Calculate the average energy released per fission event in Joules.

(2 marks)

(b) Xenon-140 was identified as being produced along with 3 neutrons. Determine the other fission fragment produced.

(2 marks)

A diagram of a typical nuclear fission power plant is shown.



(d) If a nuclear reactor requires 1.00×10^8 W released via fission events in the reactor, calculate the number of fission events that needs to occur per second. (If you could not answer (a), use E = 2.00×10^{-11} J)

When the power plant is running, the heat exchanger operates with a thermal efficiency of 65.0 %. This means that only 65.0 % of the input energy is transferred to the secondary circuit. Water from the secondary circuit enters the heat exchanger at 21.5 C and exits at 255 C. The water in the secondary circuit is under pressure so does not boil but instead, remains as a liquid before it is transported to the turbines and allowed to expand.

(e) Calculate the flow rate (in kgs⁻¹) of water that flows through the secondary circuit of the heat exchanger. Assume: 100% of the energy produced by the reactor reaches the heat exchanger and $c_{water} = 4180 \text{ Jkg}^{-1}\text{K}^{-1}$

(5 marks)

An Apple iWatch operates with a voltage of 5.00 V and draws an operating power of 4.50 mW.

(a) Calculate the total number of electrons that pass through a point in the watch if it operates for 3.00 hours.

(6 marks)



WATCH

(4 marks)

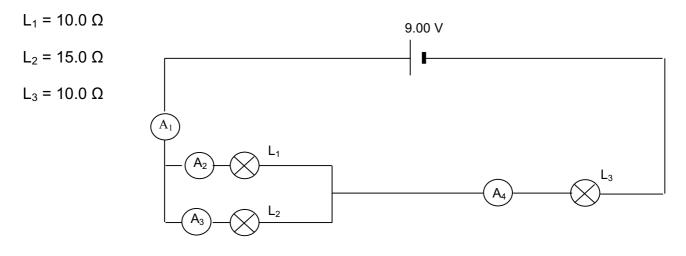
When the iWatch is charging for a period of 5.50 hours with the same voltage, the battery provides 16.9 kJ of energy in electrical potential by moving charge back through the battery.

(b) Determine the amount of charge that moves through a point in the watch during this time.

(2 marks)

(16 marks)

Three globes are connected in the arrangement shown with ammeters A1 to A4 placed in the circuit as indicated. The resistances of the globes are:



(a) Calculate the total resistance of the circuit.

(3 marks)

(b) Determine the voltage across the 15.0 Ω globe.

(4 marks)

(c) Calculate the current reading on all ammeters

(3 marks)

(d) Calculate the number of electrons that flow through globe 3 in 3.00 minutes (3 marks)

(b) If L₃ was removed from the circuit, explain qualitatively how the brightness of the remaining globes would be affected. Include appropriate equations to support your answer.

(6 marks)

Steam burns pose a significant safety hazard to humans. In a factory, 125 grams of steam at 120.0°C is vented and condenses into liquid water at 40.0 °C.

(a) Calculate the heat released in the above event.

(3 marks)

(b) Explain why steam at 100 °C poses a more significant safety hazard than liquid water at 100 °C

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YEAR 11 PHYSICS ATAR MID YEAR EXAMINATION 2017 Section Three: Comprehension

This section has **one (1)** question. Answer **all** questions. Write your answers in the space provided.

Suggested working time for this section is **20 minutes**.

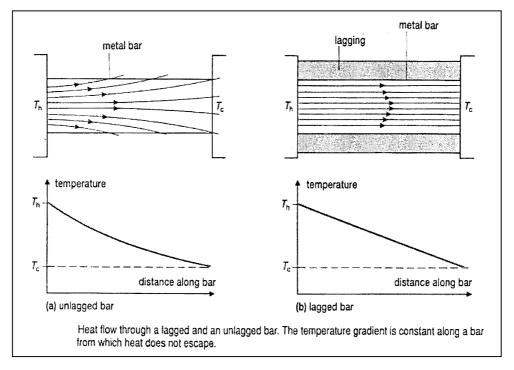
NAME:_____

TEACHER: CJO JRM (please circle)

(20 marks)

Thermal Conductivity

If a bar of metal is placed so that one end of it is in contact with an object kept at a high temperature and the other end kept in contact with an object at a low temperature, then heat will flow through the rod. How much heat flows depends on additional factors. If the bar is cold when it is placed in position then to begin with the temperature of the bar will rise at the hot end. Heat will flow towards the cold end and this will gradually raise the temperature of the bar, but it is never possible for the whole of the bar to reach the temperature of the hot object. When the temperature of each part of the bar has stopped rising, the bar is said to be in the steady state. No heat will subsequently be used to raise the temperature of the bar will depend on how the bar is lagged (insulated), as shown in the diagrams below.



If heat escapes through the sides of the bar, then there is a greater flow of heat through the bar near the hot end than there is through the cold end. This means that there must be a larger temperature gradient near the hot end than near the cold end. The variation of temperature with distance is not linear. If perfect heat insulation is imagined around the bar, then no heat escapes through the sides and the rate of heat flow must be the same at all points along the bar. This regular flow of heat in the steady state implies that the temperature gradient must be constant.

In the steady state it is found experimentally that the rate of flow of heat, Q/t, depends on the material of the bar and is proportional to:

the cross-section area of the material "A"

the temperature gradient " $T_h - T_c$ "

For regular flow, the temperature gradient is the difference in temperature between the ends of the bar divided by L, the length of the bar. Here it does not matter whether the temperatures are measured in Kelvin or degree Celsius. A temperature difference is normally quoted in Kelvin even though it is likely that when measurements are made of the temperatures at the ends of the bar the readings are taken in degrees Celsius.

If T_h is the Kelvin temperature at the hot end of the bar and T_c the temperature at the cold end then

$$\frac{Q}{t} = \frac{\sigma A(T_h - T_c)}{L}$$

where σ is a constant called the thermal conductivity of the material.

 σ is a constant which has units. To find the SI unit, σ can be made the subject of the equation giving:

$$\sigma = \frac{Q}{t} \frac{L}{(T_h - T_c).A}$$

Some numerical values of σ for some common substances are given in the table below

Material	Thermal Conductivity	
	(units omitted)	
Metals		
aluminium	205	
brass	109	
copper	385	
silver	406	
steel	50	
Typical domestic materials		
cotton poplin	0.048	
interlock wool	0.040	
velour coating	0.040	
cellular cotton	0.050	
woollen blanketing	0.037	
carpet	0.050	
Typical building materials		
brick	0.6	
insulating brick	0.15	
concrete	0.8	
glass	0.8	
fibreglass	0.04	
insulating foam	0.01	
soft wood	0.1	
Gases		
air	0.024	
hydrogen	0.14	
oxygen	0.023	

a) Why does it not matter if the temperature of parallel flow is measured in Kelvin or degrees Celsius?

(2 marks)

b) Determine the SI units for thermal conductivity.

(2 marks)

c) Which of the graphs (a) unlagged bar or (b) lagged bar represents flow of heat in the steady state? Explain your answer.

(2 marks)

If an unknown material which has a cross sectional area of 1.00 x10⁻³ m², a d) temperature gradient of 50.0 K, a length of 0.100 m and a heat rate flow of

100 J s⁻¹ is tested is the material more likely to be a metal or a gas? Support your answer with a calculation.

(4 marks)

e)	What is the function of the "lagging"?	(2 marks)
f)	Why is it not possible for the whole of the bar to reach the tem hot object?	nperature of the (2 marks)
g)	In the context of the article, explain what is meant by the term "	'steady state". (2 marks)
h)	Explain in terms of the kinetic theory of matter, why the therma air is 0.024 but the thermal conductivity of brass is 109.	l conductivity of (3 marks)
i)	Compare the thermal conductivities of silver and copper and excopper is used instead of silver in situations where high conduct	

Acknowledgements

Section 2 Question 4

http://hyperphysics.phy-astr.gsu.edu/hbase/NucEne/fisfrag.html#c1

www.bbc.co.uk/bitesize/standard/physics/energy_matters/generation_of_electricity/r evision/2/

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